

Boundless Learning, Bountiful Living

MARCH 26-28, 2020

JOIN US AT PERKINS SCHOOL OF THEOLOGY

for three days of study focusing on the Bible, theology and spirituality with Perkins faculty and guest speakers. PSFL courses are open to everyone!



P E R K I N S S U M M I T F O R F A I T H A N D L E A R N I N G

SCHEDULE

▶ THURSDAY, MARCH 26

- 12:30 to 1 P.M. Registration
- 1 to 1:20 P.M. Welcome
- 1:30 to 4:30 P.M. Thursday Afternoon Half-day Courses
- 5 to 6 P.M. Worship Service and Seals Laity Award Ceremony

▶ FRIDAY, MARCH 27

- 8:30 to 9 A.M. Registration
 - 9 to 9:20 A.M. Morning Praise
 - 9:30 to noon Friday All-day Courses
 - Noon to 1:15 P.M. Lunch
 - 1:15 to 4 P.M. Friday All-day Courses
 - 4:15 to 5:15 P.M. Treasures of Bridwell Library
- [Register in advance by emailing popelevison@smu.edu, limit 15]*

▶ SATURDAY, MARCH 28

- 8:30 to 9 A.M. Registration
- 9 to 9:20 A.M. Morning Praise
- 9:30 to noon Saturday All-day Courses
- Noon to 1:15 P.M. Lunch
- 1:15 to 4 P.M. Saturday All-day Courses

LOCATION INFORMATION

Registration and all courses will take place in Elizabeth Perkins Prothro Hall on the Southern Methodist University campus at 5901 Bishop Blvd., Dallas, TX 75205.

The worship service will be held in Perkins Chapel at 6001 Bishop Blvd., Dallas, TX 75205.

LODGING INFORMATION

Visit the SMU website to explore hotel options near Perkins School of Theology:
smu.edu/Admission/Visit/WhereToStay

Topics, courses and schedule are subject to change. Perkins Summit for Faith and Learning is made possible in part by the Howard-Holbert Endowment.

THURSDAY HALF-DAY COURSES

Choose one course below that will meet Thursday (1:30-4:30 p.m.)

T1

What's Ahead for the UMC?

William Willimon, Professor of the Practice of Christian Ministry, Duke Divinity School



This course will explore how the United Methodist Church arrived at the present moment, what factors led to the Special General Conference and its aftermath, and what possible future directions may be in the upcoming General Conference. Among the questions that we will ponder along the way are, What are the core convictions and unique witness of Wesleyan Christianity as expressed in the UMC? Is the present moment a time of disillusion or a time of opportunity? How can the local UMC live in such a way that our church might focus on the important work of the church today? Biblical texts and theological insights will be identified that are particularly appropriate for finding our way through the present moment.

T2

A Boundless God: The Spirit According to the Old Testament

John R. (Jack) Levison, W. J. A. Power Professor of Old Testament Interpretation and Biblical Hebrew, Perkins School of Theology



389. That's the number of times the word *ruah*—translated into English as breath, wind, or Spirit—occurs in the Old Testament. That's 166 more times than *torah*, 152 more than *shalom*, and a whopping 278 more than *sabbath*. This is an important word! Attend the short course, *A Boundless God*, to unlock the world of this word—the world of the Spirit. In this class, based upon Jack's most recent book, you will go back in time to recapture Israel's tenacious sense of the Spirit's energy, as it was expressed by a series of vibrant verbs, such as blowing, rushing, resting, pouring, filling, and guiding. In a single revitalizing and refreshing afternoon, you will discover a wealth of authentic expressions of the Spirit that challenge the conventional, confront the commonplace, and transport you to a world of wisdom, work, and wonder.

FRIDAY ALL-DAY COURSES

Choose one course below that will meet Friday (9:30 a.m. to 4 p.m.)

F1

How to Read the Bible According to the Early Church Fathers

James Kang Hoon Lee, Associate Professor of the History of Early Christianity; Director, Doctor of Ministry Program, Perkins School of Theology



This course explores how early Christian theologians interpreted the Bible, and how such approaches to the reading of Scripture might be useful today. Among the issues we will examine are: a) the formation of the Biblical canon and the criteria for determining the books of the Bible; b) Biblical inerrancy, divine inspiration and human authorship; c) the different senses of Sacred Scripture (e.g. literal, spiritual, allegorical); and d) preaching and Biblical interpretation. This course will introduce students to the works of early Church Fathers such as Irenaeus, Origen, Gregory of Nyssa, John Chrysostom, and Augustine of Hippo.

F2

Truth Telling in a Post-Truth World

D. Stephen Long, Cary M. Maguire University Professor of Ethics, Perkins School of Theology



Will truth set us free? Jesus' words in John 8:32 were put to the test in his day when Pilate asked, "What is truth?" and assumed no answer was possible. Jesus' words are put to the test in our own day as well. This course will examine the reasons many find it difficult to believe Jesus' claim and why it is imperative that people of faith affirm it. In particular, we will explore (1) why truth matters for a politics of freedom; (2) how politics became "post-truth" and the dangers that poses; and (3) how Pilate's question can be answered. The letter to the Hebrews and the Gospel of John will be given particular attention in crafting an answer to Pilate's question.



SATURDAY ALL-DAY COURSES

Choose one course below that will meet Saturday (9:30 a.m. to 4 p.m.)

S1 **The Emperor's New Clothes: How Mark's Ironic Passion Story Reveals God's Reign**

O. Wesley Allen, Lois Craddock Perkins Professor of Homiletics, Perkins School of Theology



We all know the story: con men sell an emperor a set of clothes (really an empty coat hanger) that supposedly only the worthy can see. No one admits not being able to see the clothes for fear of being recognized as unworthy. The audience, however, knows all along that the emperor is naked, and the characters in the story catch up with the readers when a young boy points out the emperor's lack of clothing. In this workshop, Dr. Allen will lead participants through Mark's version of Jesus's time in Jerusalem, showing how the readers have knowledge that characters in the story do not. This knowledge then flips back on the readers forcing them to rethink the meaning of the cross and the resurrection.

S2 **How Do We Solve A Problem Like...Mary?**

Jeanne Stevenson-Moessner, Professor of Pastoral Care and Pastoral Theology, Perkins School of Theology



Mary, mother of Jesus, is present at the crucial events in Jesus' life: Annunciation, Birth, Life in the temple and at weddings, Suffering and Death, Resurrection and Ascension. Protestants have tended to shy away from Mary, although we affirm her role as God-bearer in the Apostles' Creed. As a child, I was steered away from Mary for fear I would become Roman Catholic. As an adult, I could not connect with her apparent passivity and helplessness. Only when a Jesuit-trained spiritual director asked me to meditate on Psalm 131:2 and image myself (metaphorically speaking) on Mary's lap, did I understand her pivotal place for my life and theology. Join me in this day-long course to explore and help solve a problem like Mary!



EVENT PRICING

COURSE	BY MARCH 19	AT THE DOOR
Thursday Half-Day Course	\$35	\$50
Friday All-Day Course	\$75	\$90
Saturday All-Day Course	\$75	\$90
Friday Lunch	\$15	N/A
Saturday Lunch	\$15	N/A

Register in advance and save!

DISCOUNT FOR FIRST-TIME REGISTRANTS

First-time registrants may receive a \$25 discount *when registering for an all-day course*. Eligible students can type in the Promotion Code NEW during online registration payment to receive the discount. You can register online at smu.edu/PSFL2020, by submitting the enclosed registration form or by calling 214-768-3664.

CONTINUING EDUCATION UNITS

Continuing Education Unit (CEU) credit in the form of a certificate will be provided for a \$15 processing fee. For each all-day course, .75 CEUs are available. Registration for the CEU credit and at least one all-day course are required in order to receive the CEU certificate.



PERKINS SUMMIT FOR FAITH AND LEARNING 2020 MAIL-IN REGISTRATION FORM

Name _____ Email _____

Home Address _____ City _____

State _____ Zip Code _____ Phone Number _____ Dietary Restrictions _____

Advanced Registration is available through March 19, 2020. Indicate below which events you plan to attend and write in the names of the instructors you want to study with. Refer to page 6 of this brochure for registration fees after March 19.

EVENT COST

Thursday Half-Day Course _____ \$35

Friday All-Day Course _____ \$75

Saturday All-Day Course _____ \$75

Friday Lunch \$15

Saturday Lunch \$15

Parking Permit Requested* Yes No No Charge

CEUs Date of Birth: _____ \$15

Required for CEU Certificate

Subtotal _____

First-Time Attendee Discount: _____ - \$25
(if applicable)

Total Amount Due: _____

Please make checks payable to: Perkins School of Theology (and note PSFL on the memo line). Credit card payments can be made through online registration at smu.edu/PSFL2020 or by calling 214-768-3664. Cancellations received in writing before March 19, 2020 will be granted a full refund, minus a \$25 processing fee.

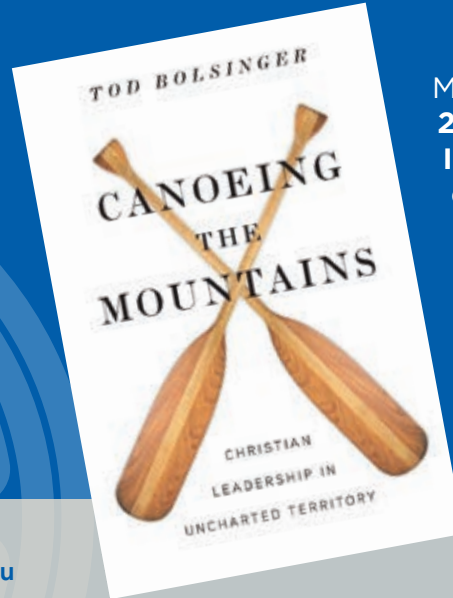
* A parking permit will be sent in advance to those who register by March 19, 2020.

A limited number of partial, need-based scholarships for day-long courses are available. For more information, contact Priscilla Pope-Levison at popelevison@smu.edu. Perkins Summit scholarships are funded by the Howard Holbert Endowment fund.



Office of External Programs
Perkins School of Theology
P.O. Box 750133 | Dallas, TX 75275-0133

**Save the Date:
Nov. 16 & 17,
2020**



Make plans now to attend the **Perkins 2020 Fall Convocation: Leading Into Change**, featuring leadership expert and author of *Canoeing the Mountains*, Tod Bolsinger.



CALL: 214-768-3664
EMAIL: theoexternalprograms@smu.edu
CLICK: smu.edu/perkins/oepupdates

Called to Serve. *Empowered to Lead.*

SMU will not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information, or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression.