

122 Theological Heritage 1: Introduction

Spring 2021

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Course Goals – 122 Theological Heritage 1: Introduction

This course introduces the student to theological reflection in the Wesleyan tradition. Basic terms, tasks and methods of Christian theology will be introduced. Representative classical themes will be defined and illustrated. The course provides a foundation for further historical and theological study.

Students will be able to:

1. Examine their understanding of faith, sin, salvation, grace, and the place of doctrine in the life of the church.
2. Use and understand classical theological terms and themes.
3. Critically consider the sources of theological reflection, including scripture, tradition, experience, and reason.
4. Reflect theologically as a resource for pastoral ministry.

Required Text

1. Ted Campbell, *Methodist Doctrine: The Essentials*
2. Justo Gonzalez & Zelda Perez, *An Introduction to Christian Theology*

References

1. *2016 Book of Discipline*
2. *United Methodist Hymnal*
3. *Wesley's Standard Sermons*, <https://www.umcmission.org/Find-Resources/John-Wesley-Sermons/Title-Index>
4. John Wesley, *A Plain Account of Christian Perfection*, <https://www.nph.com/vcmedia/2423/2423670.pdf>

Supplemental Texts

1. Ted Runyon, *The New Creation: John Wesley's Theology for Today*
2. Ken Collins, *The Theology of John Wesley: Holy Love and the Shape of Grace*

Please note: Each course has **assigned texts**. Students are required to read them, use them in their assignments, and are accountable in the classroom for any discussion or presentation of materials. **Reference books** are also required; assignments presume the use of the reference materials; although they are not classroom texts. Assigned texts and reference books help the student to build their own library. **Supplemental texts** are valuable, but optional texts.

Advance Assignments

Advance assignments **must** be completed by the due date noted.

1. Write a 5 page paper exploring the Wesleyan Way of Salvation and the distinctive Wesleyan doctrines pertaining to salvation. Due March 6. Read Campbell Introduction, ch. 3 & 4; Gonzalez & Perez pp. 9-32, 55-75, 90-96. Wesley's Sermons: 54. The Scripture Way of Salvation; 2. Original Sin; 3. Free Grace; 13 Salvation by Faith; 14. Justification by Faith; 16. The New Birth; 17. The Marks of the New Birth; 40. Catholic Spirit; 57. Christian Perfection; Book of Discipline 2016 para. 102-105.

Scoring

- 20% Identify doctrines pertaining to salvation
 - 20% discussing prevenient grace
 - 20% discussing justification and new birth
 - 20% discussing sanctification and the doctrine of Christian perfection
 - 20% apply the doctrines to your present ministry
2. Write 3 pages based on ch. 5 of Campbell exploring your theology of local pastors in the ministry of the church. Due April 10. Read Campbell ch. 5; Gonzalez & Perez pp. 97-118; Wesley Sermon 115 The Ministerial Office; Book of Discipline 2016 ch. 2; Wesley's Sermon 8. The Means of Grace
 - 33% discussing the ordained ministry of both elders and deacons
 - 33% discussing the means of grace, especially referencing Wesley's sermon "The Means of Grace"
 - 33% discussing the ministerial offices including Local Pastor

3. Write a 5 page paper on who is Jesus Christ. The paper should cover the person and work of Jesus Christ. Due May 1. Read Campbell Ch. 2; Gonzalez & Perez pp. 77-96; Book of Discipline 2016 para. 102-105; Wesley Sermon 15 The Lord Our Righteousness.
 - 25% discussing the person of Jesus Christ
 - 25% identifying and discussing Christological doctrines
 - 25% discussing the work of Jesus Christ
 - 25% applying the question, “Who is Jesus?” to your own ministry setting
4. Final 5 page reflection paper synthesizing all you have learned from this class. What difference does your understanding of these important doctrines make in your life and ministry? Due May 20.
 - 20% doctrines pertaining to salvation
 - 20% doctrines pertaining to pastoral theology
 - 20% discussion demonstrating a robust Christology
 - 20% integration of class discussions
 - 20% integration of theology with your ministry context

Note: The writing manual approved by Perkins COSS is: Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th Edition.

All papers must be printed in 12 point font, preferably in Times New Roman, double spaced with either footnotes or end notes. Papers must include proper citations and page numbers for references. Please submit written work in a MS Word doc format. See the above writing manual for questions on how to write. A helpful website about different types of academic writing is found at: <http://owl.english.purdue.edu/owl/resource/685/02/>

All papers must be submitted by e-mail to: steven.martinez@gmail.com. Bring a printed copy to class on the day that the assignment is due.

In the event of a difficulty, a student may request an extension from the instructor prior to the due date for advance assignments. This request may be made via email and if granted, may extend to a 3 week maximum. If assignments are not completed, the student may receive a grade of incomplete.

Class Attendance

Students are expected to attend every class session. Unexcused absences may be cause for loss of credit or dismissal from the school. A student missing 20% or more of class shall not receive credit for that class (*Administrative Policies, Course of Study for Licensed and Ordained Ministry and Advanced Course of Study*. GBHEM. September 2015)

Grading Rubric

15% Assignment 1 due March 6

20% Assignment 2 due April 10

25% Assignment 3 due May 1

25% Final assignment due May 20

15% Class participation

ECOSS Grading Scale

Grades are awarded on the following guidelines

A, A- Excellent scholarship

B+, B, B- Good scholarship

C+, C, C- Fair scholarship. Note: GBHEM now considers that any grade below C- to be a failing grade

D. Poor scholarship

F. No grade received in the COSS office

I. Incomplete (Incomplete grades that are not resolved within 60 days of the final class will be recorded as an F. An F or Administrative Withdrawal will remain on the transcript even if the course is retaken and passed.

NC. No Credit received

W. Withdrawal

AW. Administrative Withdrawal.

Final authority in the determination of grades rests with the instructor.

Incomplete Policy

Instructors will turn in grades at the end of each session. Students who do not complete their work and receive a grade must obtain permission from the instructor to receive an incomplete. Students and instructors must agree on a due date for work to be completed. The student will send the required work to the instructor so that he can submit a grade to the COSS office within 30 days of the final class session.

Academic Dishonesty or Plagiarism

All submitted work will be checked on https://www.paperrater.com/plagiarism_checker to ensure that the work is honest. This is a free site and you are encouraged to check your work. When an instructor determines that a student has committed an act of academic dishonesty on a

course assignment, the instructor will notify the Director of COSS of the incident. Normally, the student will receive a zero for the assignment. The student can receive a grade of F for the course. A second offense will be grounds for dismissal from the school, and will be reported to the student's conference. See the COSS handbook for more information.

Sexual Harassment and Racial Harassment

The North Texas Course of Study School has a no tolerance policy for sexual harassment and racial or ethnic harassment. Complaints and resolution will be handled in accordance with the Perkins COSS handbook available online.