

SCHOLARS is Wesley-Rankin's newest initiative, in partnership with the June Shelton School, to provide tutoring support for students with learning differences. Shelton is the largest independent school worldwide for intelligent students with learning differences.

How does the program work? The SCHOLARS Program offers reading tutoring using Shelton's SEE (Sequential English Education) curriculum and a multisensory structured language (MSL) approach. Auditory and memory exercises are also included. The program meets at Wesley-Rankin with students for three hours each Saturday from 9-12, offering a 1:2 ratio of volunteers to students. Students are not taught accommodations, much like schools offer, but they receive intentional teaching in a way that their minds best learn.

We need volunteers. Wesley-Rankin has high hopes to grow this program. Yet, we can only take additional students when we have additional volunteers. Volunteers can serve in two ways: as a regular volunteer who assists most Saturdays or as a once a month volunteer. All training materials are provided.

Training sessions are available at the Shelton School to become a SCHOLARS volunteer.

Each training is two days. The next training dates are:

Saturday, September 14: 9:00-4:00 Sunday, September 15: 12:00-4:00

If able to complete a training and become a SCHOLARS volunteer, please call or email Severina Ware, Community Engagement Manager, at severina@wesleyrankin.org or 214.742.6674 x 106. Additional trainings will be offered in the fall. Please let Severina know if you cannot attend this summer training but find interest in a fall training.





